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1.0 out of 5 stars May be a good read, but it's a bad textbook. Reviewed in the United States on June 6, 2011. Verified Purchase. I used this book in a college geometry course, and I just cannot recommend it either as a textbook or for self-study.

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College-level courses in elementary geometry come in several flavors. One type is a “foundations” course that critically examines Euclid’s approach to Euclidean geometry, discusses the role of the Euclidean parallel postulate, examines the possibility of non-Euclidean geometries, and so forth. Texts for a course like this include Greenberg, Euclidean and Non-Euclidean Geometries: Development and History or Roads to Geometry by Wallace and West.

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Geometry for College Students by I. M. Isaacs. Note: This book exists in two flavors, but the differences are only skin deep. The older version has a red and white cover and the newer is green, but inside the covers, the books are identical, so it does not matter which one you have.

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I teach Algorithmic Geometry at the grade 11-12 level for students heading off into 4-year STEM college. I strongly believe that the practice of mathematical problem-solving has undergone a radical transformation in the real world of industry and R&D due to software computing.